

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for vocational education and training

Project Title

Recognition of transversal skills related to employability and the European qualifications Framework for higher levels of qualification

Project Coordinator

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Project Information

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Project Web Site <http://rectec.ac-versailles.fr>
Start Date Oct 1, 2019
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EC Contribution 240,940 EUR
Partners CENTRE REGIONAL D AIDE AUX COMMUNES (BE) , UNIVERSITE DU MANS (FR) , Institut Régional d'Administration de Lyon (FR) , WEBHELP ROMANIA (RO) , LE FOREM (BE) , UNIVERSITATEA DUNAREA DE JOS DIN GALATI (RO) , UNIVERSITE DU LUXEMBOURG (LU)
Topics Key Competences (incl. mathematics and literacy) - basic skills ; Early School Leaving / combating failure in education ; New innovative curricula/educational methods/development of training courses

Project Summary

The actual implementation of the competency-based approach to the University in an articulated way with professional training and work situations, is a major challenge for course engineering and the professionalization of European populations, especially those who navigate between levels 3, 4 and 5 of the European Qualifications Framework (EQF).

The RECTEC + project aims to build courses of professionalization and studies correlated to CEC levels based on the graduated cross-curricular competencies corresponding to each level of certification. The first 4 levels have already been calibrated for twelve cross-functional competencies organized in three poles: reflexive, organizational, communicational, and this, within the RECTEC 2016-2019 project, presented on the site.

<http://rectec.ac-versailles.fr/le-projet/>

Belgium, France, Luxembourg and Romania are mobilizing 7 strategic partners for the RECTEC + project around the Public Interest Group for Continuing Education and Professional Integration (GIP FCIP) of the Versailles Academy, project leader, to know:

Forem and the Regional Council of Formation (CRF) for Belgium,

The University of Le Mans and the Regional Institute of Administration (IRA) of Lyon, for France

The University of Luxembourg for Luxembourg

The University of Galati and the WebHelp company for Romania

Three intellectual productions combined in a methodological guide constitute the deliverables co-developed during a 24-month project, ending with a symposium in September 2021 in Paris:

- A referential of graduated cross-curricular competences, matched with the criteria of the CEC accompanied by significant situations - of study and work - for the levels 5 to 7, even 8 of the CEC
- Descriptive sheets for the use of the repository in various contexts - academic, professional - public and private -

- Usage analysis sheets of the reference system developed by research experts, project leaders

These productions will be available in French and English.

A progressive methodology for the elaboration of these deliverables distributes the roles and tasks of each partner for the identification of significant situations and the development of competency graduations according to the contexts and publics concerned by each partner: for example, the University of Luxembourg will focus its analysis on European students enrolled in university mobility; the University of Le Mans on the Bac -3 to Bac + 3 continuum by associating high schools and providing them with skills of 3-4-5 levels to facilitate academic integration and integration, the Belgian FIU and the IRA Lyon will focus their productions on the use of the RECTEC + approach in the framework of recruitment of the Public Service and initial and continuing vocational training.

Experiments set up in the second year will give rise to descriptive sheets that can be used in other similar European contexts. Analytical sheets developed by researchers will accompany these descriptions in order to make visible the conceptual elements and aspects to be considered for the implementation of the graduated cross-curricular competency approach in academia on the one hand, in a professional environment - public and private - on the other hand.

Eight transnational two-day meetings including a scientific committee make it possible to pool and stabilize collective productions based on specific proposals grouped into "significant situations" and clusters.

Strategic orientation committees will be convened during the second year in order to analyze the dissemination methods at national and European level, in particular for the recognition of the standards in relation to the skills blocks graduated correlated to the CEC for the construction of the courses.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them